state Rhode Island 02903

city, town Providence

## **United States Department of the Interior National Park Service**

### National Register of Historic Places Inventory—Nomination Form

For NPS use only

received

date entered

Type all entries—complete applicable se	ctions		
1. Name		· · · · · · · · · · · · · · · · · · ·	
historic America Street School	<u>.</u>		·
and or common			
2. Location			
street & number 22 America Stree	et	N.A <u>.</u>	not for publication
city, town Providence	N.A. vicinity of		
state Rhode Island code	4.4 county	Providence	code 007
3. Classification			· · · · · · · · · · · · · · · · · · ·
Category Ownership district public building(s) both site	StatusX_ occupied unoccupied work in progress AccessibleX_ yes: restricted yes: unrestricted no	Present Use agriculture commercial educational entertainment government industrial military	museum park private residence religious scientific transportation X other: VFW
4. Owner of Proper	ty		
name Rocco Bagalio Veterans	Association		
street & number 22 America Stree	et		
city, town Providence	N . A vicinity of		Rhode Island 02903
5. Location of Lega	l Descripti	on	
courthouse, registry of deeds, etc. City	Hall		
street & number 25 Dorrance Str	eet		
city, town Providence		state F	Rhode Island 0290
6. Representation i	n Existing	Surveys	
title Providence Citywide Sur	vey has this pr	operty been determined el	igible? yes _X_ no
date		federalstat	e county local
depository for survey records Rhode Is	land Historica	l Preservation Co	ommission

#### 7. Description

Condition .		Check one	Check one
excellent _X_ good fair	deteriorated ruins unexposed	X unaltered altered	X original site

Describe the present and original (if known) physical appearance

The America Street School is a public primary school commissioned in 1904. The ten room school house is located in the Federal Hill neighborhood on the east side of America Street, several lots south of Atwells Avenue. Like the surrounding houses of the same period, the building is set at the edge of the property line. The school yard consists of a narrow strip of blacktop surrounding the sides and rear of the building.

The school is a simple two-story, red-brick building set on a high brick and limestone basement. It has a flat roof with projecting modillion cornice and a brick parapet. The roughly-rectangular plan building is symmetrical: the central part of the facade is slightly recessed, and the central five bay section on the rear projects ten feet. There is a light, unglazed terracotta stringcourse above the second-floor windows.

The main entrance, centered on the facade, is recessed within the center of three, equal-sized arches. A terra-cotta stringcourse abuts the keystone of this arcade and terra-cotta roundels are within the spandrels. Multi-light, half-round fanlights (now concealed behind temporary boarding) are set above pairs of double hung windows in the arches to either side. The identical side entrances on the north and south elevations are framed by squat pilaster strips and capped by a vaguely Ionic entablature. Above the pair of windows over the side entrances, are six-pane lights, each pane with X-shaped mullions. Windows throughout the building are tall, nine-over-nine wood sash.

The construction of the building is metal frame with brick exterior walls and interior metal columns. Automatic sprinklers and a central fire alarm system were added during the midtwentieth century to improve the safety measures in what is now considered to be a non-fire-resistant building type.

On each floor the interior plan consists of five uniformly sized classrooms, 28'6" x 30 ', and various teachers' rooms grouped on either side of the corridor. At the front of the building on the first floor there is a classroom at either end. The vestibule is in the center flanked by small matching rooms to the left and right for the teachers and principal respectively. The vestibule opens onto the twelve-foot-wide corridor which runs the length of the building between the stairhalls. In the corridor there are three wardrobes or coat rooms and a water bubbler or sink at each corner.

The remaining three school rooms are located across the back of the building. On the second floor, the plan is the same except for the space above the recessed entry, vestibule and

NPS Form 10-900-a

**United States Department of the Interior**National Park Service

### National Register of Historic Places Inventory—Nomination Form

For NPS use only received date entered

Continuation sheet 1

Item number 7

Page 2

teachers' rooms. Here, the space is consolidated into one room that is slightly smaller than the classroom on either side. The only alterations to the original floor plan are the removal of the three wardrobes on the first floor, the construction of a teachers' bathroom on the first floor within the space of one of the wardrobes, and the removal of a small water closet from the teachers' room.

The basement presently contains the boys' and girls' restrooms/toilets, storerooms and the mechanical equipment for the heating and ventilation systems. The architect's plans indicate the basement was to include a boys department and girls department each containing playrooms, showers and drawing rooms as well as the restrooms/toilets.

The original interior detailing and finishes throughout the building are intact with the exception of several classroom chalkboards which have been removed. The eight corner classrooms are identical. There are five equally spaced windows along one wall, and three on the adjacent wall. The windows are set a couple of feet off the floor and extend to the ceiling. horizontal bands surround each room. The ceiling molding blends with the top of the window casings to form the top band. second band is formed by the trim at the top of the chalkboards which extends across the blank wall surfaces and aligns with the meeting rails of the double-hung windows. The third band consists of the chalkboard rail extending past the board, like the top molding, until it reaches a window where it blends with the bottom of the window casing. At the front of each classroom there are recessed shelves with glass doors and drawers beneath. Also located along that wall are two large vents from the original hot-air heating system, a supply closet and a door to the hall. The original white glass lighting fixtures are intact except for a few in the front classrooms on the first floor which have been replaced by suspended neon fixtures.

Outside the corner classrooms in the stair halls there are built-in corner cabinets. These do not appear on the architect's plans but the molding detail suggests that they were either original or early additions. The cabinets have a wood grain finish which closely matches the oak trim and doors to the classrooms and corridors.

The two end stairhalls are well lit, particularly at the second floor level where the windows rise from the landing to the ceiling. There is a metal staircase with iron trim and wood

### **United States Department of the Interior**National Park Service

## National Register of Historic Places Inventory—Nomination Form

For NPS use only received date entered

Continuation sheet 2.

Item number 7

Page 3

handrails. The oak and glass partition between the stairs and central corridor has simple classical detailing. There are double swinging doors with panelling on the lower half and glass above. There are two sidelights at either side with a horizontal division and fixed transom lights above. The translucent glass allows light to enter the central corridor spaces.

In the corridors, two decorative cast-iron Doric columns support each of the two encased metal beams which span the length of the building. In the recesses behind the columns are the three wardrobes; two to one side set in the corners and a larger, single one against the opposite wall. The wardrobes are open, framed spaces with molding detail similar to that in the classrooms. Coathooks line the frame at an appropriate height for children.

### United States Department of the Interior National Park Service

# National Register of Historic Places Inventory—Nomination Form

For NPS use only received date entered

Continuation sheet

Item number 9

Page 1

Annual Report of the School Committee of the City of Providence.

Providence, 1875-1927.

City of Providence Report of the Executive Committee in Regards to the Recommendations Contained in the Report of the Public School Investigation Committee. Providence, 1899.

Directory of the Public Schools of the City of Providence.

Providence, 1890-1927.

Master Plan for Public Schools. City Plan Commission, Providence, 1966.

Master Plan for Public School Sites. City Plan Commission, Providence, 1950.

Records of the School Committee of the City of Providence. Providence 1890-1906.

Woodward, William McKenzie and Sanerson, Edward F. Providence, A Citywide Survey of Historic Resources. Rhode Island Historical Preservation Commission, 1986.

#### 8. Significance

1700–1799 1800–1899	Areas of Significance—C	community planning conservation conservation X education engineering conserving conservation/settlement	landscape architectur law literature military music philosophy politics/government	e religion science sculpture social/ humanitarian theater transportation other (specify)
Specific dates	1905	Builder Architect Fre	derick E. Field	

Statement of Significance (in one paragraph)

Designed by Frederick E. Field in 1904, the America Street School exemplifies neighborhood school house architecture at the turn of this century. The ten room primary school is an embodiment of the specifications established by the Providence School Committee in 1887 for neighborhood schools. Few remain from the period, and unlike others that were enlarged and modernized, the America Street School is completely intact and retains its original integrity.

The Providence School Committee set parameters for school house construction in 1887 when it described the model school as not exceeding two stories, with no more than five rooms per floor. The class size should be limited to thirty-five students per teacher, per room. In 1896 the Committee further required that all new structures be built of brick. These standards remained until 1916 when the use of reinforced concrete fire resistant construction was adopted by the School Committee as the new standard of safety and durability.

The building period which the America Street School is representative of extends from 1887 to 1916. Approximately fifty-eight school houses were built during that period. Forty-three of these were built after 1896 when brick construction became the standard. Of the fifteen built between 1887 and 1896, five are known to have been constructed of brick. Therefore, the estimated number of school houses built that meet the construction requirement is forty-eight of which there are twenty still standing.

The schools from this period are similar in plan although their exterior articulation varies. All of the schools built during the period, with the exception of two constructed after 1911, consist of plans ranging in size from four rooms to twelve rooms. The four and six room plans were the most predominant. The America Street School is one of four ten-room primary school houses built.

The three other ten room schools are still standing. They include the Regent Avenue School, 1905; the Jenkins Street School, 1910; and the Branch Avenue School, 1910. Regent and Jenkins are vacant; the condition of the Jenkins Street School is very poor because it is open to the weather. The Branch Avenue

## **United States Department of the Interior**National Park Service

# National Register of Historic Places Inventory—Nomination Form

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Continuation sheet 3

Item number 8

Page 2

School is still in use as a school. The Regent Avenue School is the only ten room school with a third story auditorium. Approximately thirty percent of the schools from the 1887-1916 period of school house construction included auditorium facilities on the third floor. Most of the buildings with auditoriums were built as grammar schools rather than primary schools.

There was an established need for a primary school in the neighborhood of America Street and Atwells Avenue. Since 1898 classes were held for one hundred and twenty students in a nearby fire station while an additional twenty-five children were being taught in two small rooms on Grove Street. The School Committee passed a resolution on January 29, 1904, to erect a new ten room primary building on America Street. The building was completed in 1905 at a cost of \$57,000.

The interior architectural plan for all public schools was the concern of the Providence School Committee. Since at least the 1870s, the School Committee had ben selecting architects for each school through design competitions. In 1890, the School Committee Annual Report noted that the plan for the Peace Street Grammar School was considered so satisfactory that it was to be duplicated on Academy Avenue. Although it never became a common practice to duplicate schools, similarities do exist among some schools built within a few years of each other. This leads to the speculation that an architect might have been commissioned for more than one school based on one set of plans.

Frederick E. Field was selected as the architect for the America Street School. The Masonic Temple, 1897, was perhaps his best known commission at that time. In partnership with Howard Hoppin, Field was responsible for the Samuel W. Bridgham Junior High School, 1919, 1928; and the 1923 Central High School. It is unknown whether any other schools are attributed to him. The strong similarities in design and plan would suggest that the Regent Avenue and Jenkins Street Schools could also have been designed by Field.

Within two years of its construction, the ten room school house was accommodating eleven classes. The smaller room at the front of the building on the second floor intended for special activities was used as a classroom. In addition to the curriculum for the kindergarten through third grade classes, the school program included other special education programs. Through the 1930s there was an upgraded classroom used primarily

**United States Department of the Interior**National Park Service

# National Register of Historic Places Inventory—Nomination Form

For NPS use only received date entered

Continuation sheet 4

Item number 8

Page 3

for non-English speaking students until they were prepared to enter a standard grade. Beginning in 1917 there was a special classroom for "backward children". The America Street School was closed in 1955 in order to provide students with more modern facilities and to make the department more cost efficient by eliminating a number of the smaller, older schools. The building was purchased by the Rocco Bagalio Veterans Association. The Veterans of Foreign Wars association has used the building since that time for its social purposes.

## 9. Major Bibliographical References

See Continuation Sheet #5

10.	Geographical	Data	•		
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ist all	states and counties for prope	rties overla	oping state or	county boundaries	•
tate		code	county		code
tate		code	county		code
organiz	tle Patricia Adams Sh ation knumber 98 Clarke Stre				987
				state Rhode I	sland 02835
12	State Historic	Prese	rvation	Officer C	Certification
The ev	aluated significance of this proper	y within the st	ate is:		
	designated State Historic Preserva hereby nominate this property for ling to the criteria and procedures			Service.	has been evaluated
State F	listoric Preservation Officer signat	ure Tub	W struck	J. Momen	
title				date	Cepril, 1987
For	NPS use only I hereby certify that this property is	Included in th	e National Regis	ter	. ,
				date	
Ke	eper of the National Register			•	•
ΔH	lest:	•		date	
	ief of Registration				

#### HISTORIC AMERICAN BUILDINGS SURVEY

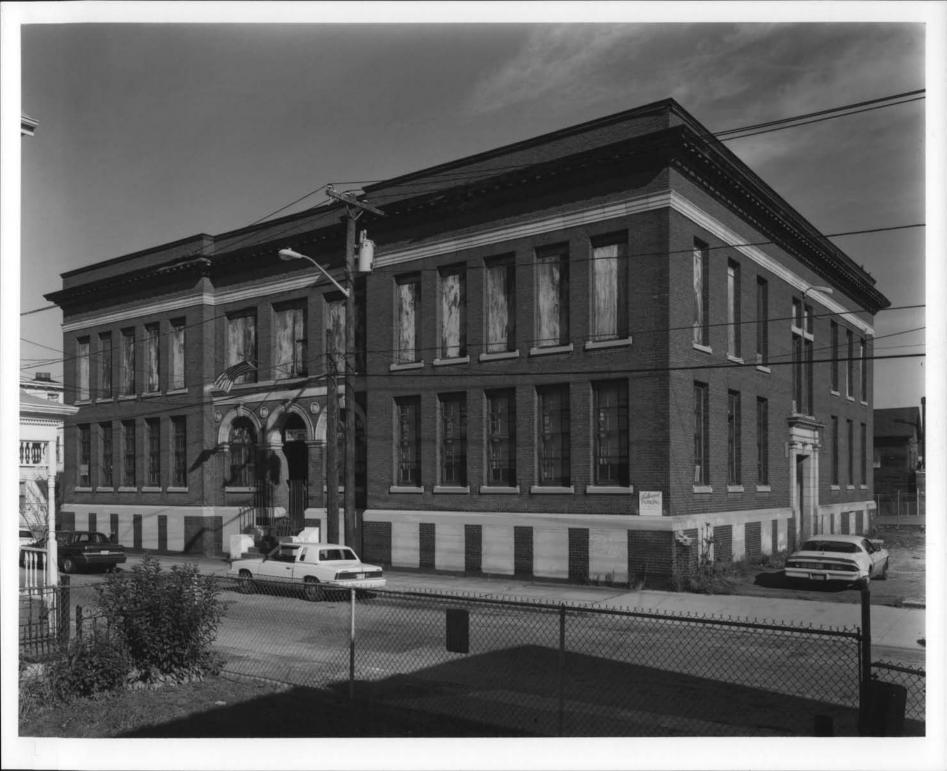
#### INDEX TO PHOTOGRAPHS

America Street Primary School House (no HABS number assigned)
Plat 28, Lot 798 - Built 1905 - F. E. Field, Architect, Providence
22 America Street
Providence, Rhode Island

Photographer: (Photos 1 thru 8) Barnaby M. Evans (November, 1994)

- Photo 1 General View North of South and West facades from America Street south of the corner of Africa Street
- Photo 2 View Northeast of front (West) and South facades
- Photo 3 View Northeast of building West and South facades (North side facade identical to South side facade)
- Photo 4 View Northwest of rear (East) and South facades
- Photo 5 View East of front facade (West) from between houses across the street.
- Photo 6 Detail of main front entrance bay
- Photo 7 Interior View of first floor southwest classroom view to the northwest of north (entrance vestibule) and west (window) interior walls of classroom
- Photo 8 Interior View of first floor southwest classroom view to the southeast of east (hallway) and south (window) interior walls of classroom

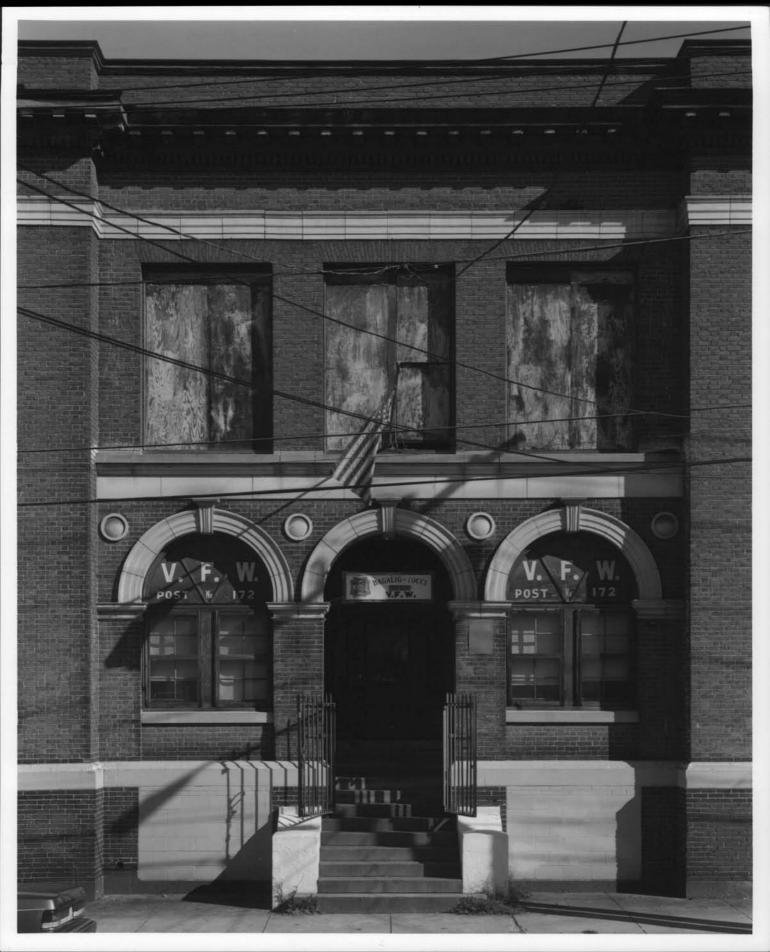








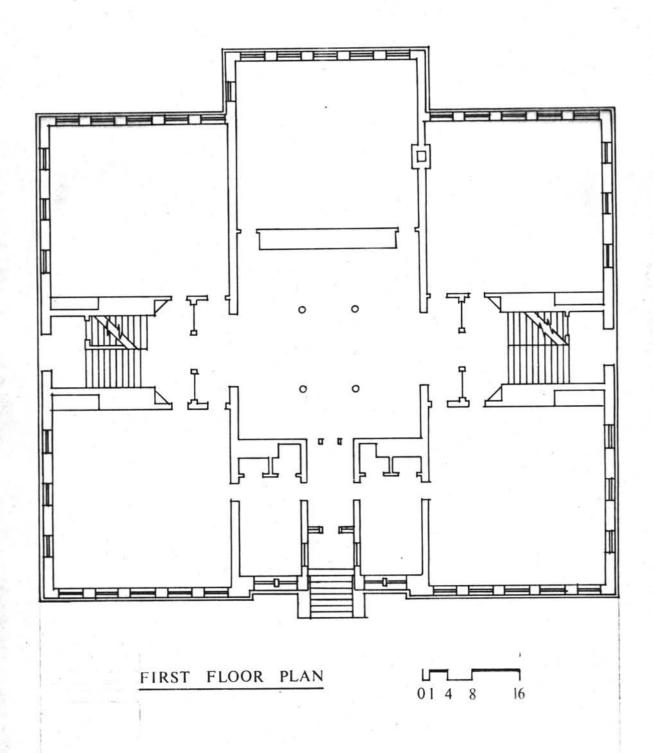












AMERICA STREET SCHOOL

AMERICA STREET

PROVIDENCE, R.I.

Photographer: Clifford M. Renshaw

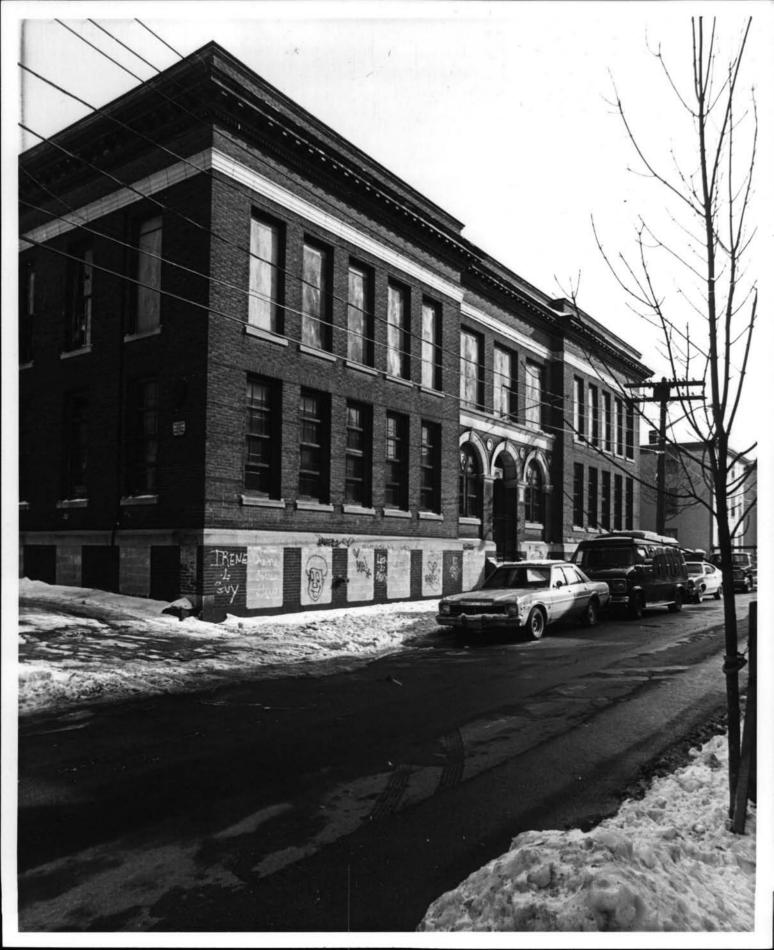
Date: February, 1987 Negative filed at: RI Rhode Island Historical

Preservation Commission

150 Benefit Street Providence, RI 02903

View: First floor plan.

Drawing #1



Photographer: Clifford M. Renshaw

Date: February, 1987 Negative filed at: Rhode Island Historical

Preservation Commission 150 Benefit Street Providence, RI 02903

View: Front elevation (West) on America Street.



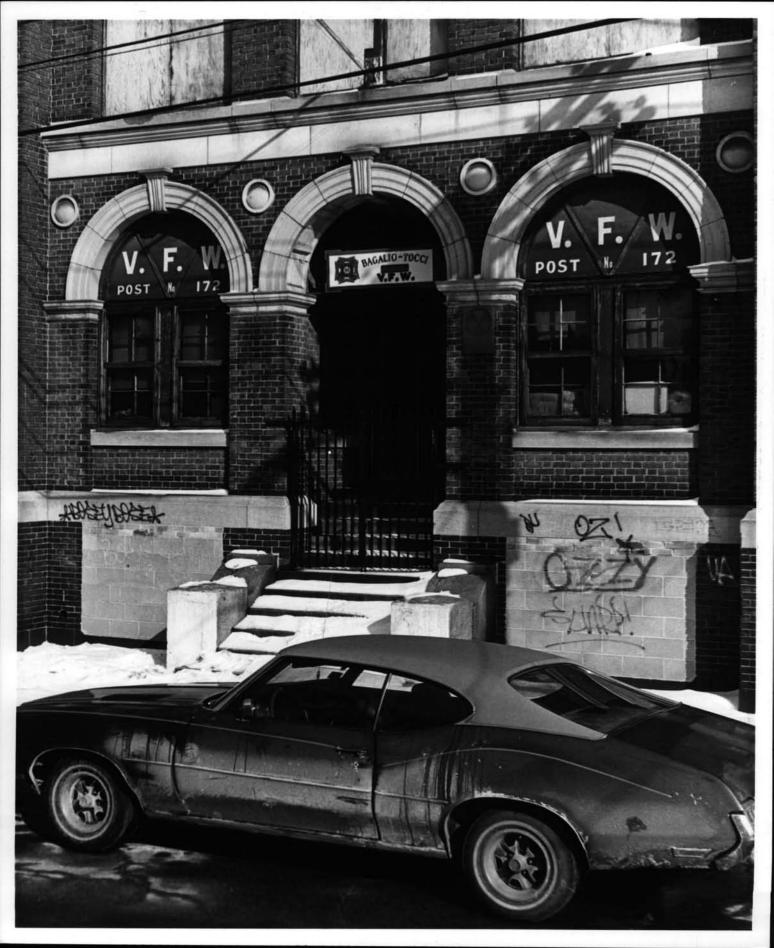
Photographer: Clifford M. Renshaw

Date: February, 1987

Negative filed at: Rhode Island Historical Preservation Commission

150 Benefit Street Providence, RI 02903

View: Rear and side elevations (East and North).



Photographer: Clifford M. Renshaw

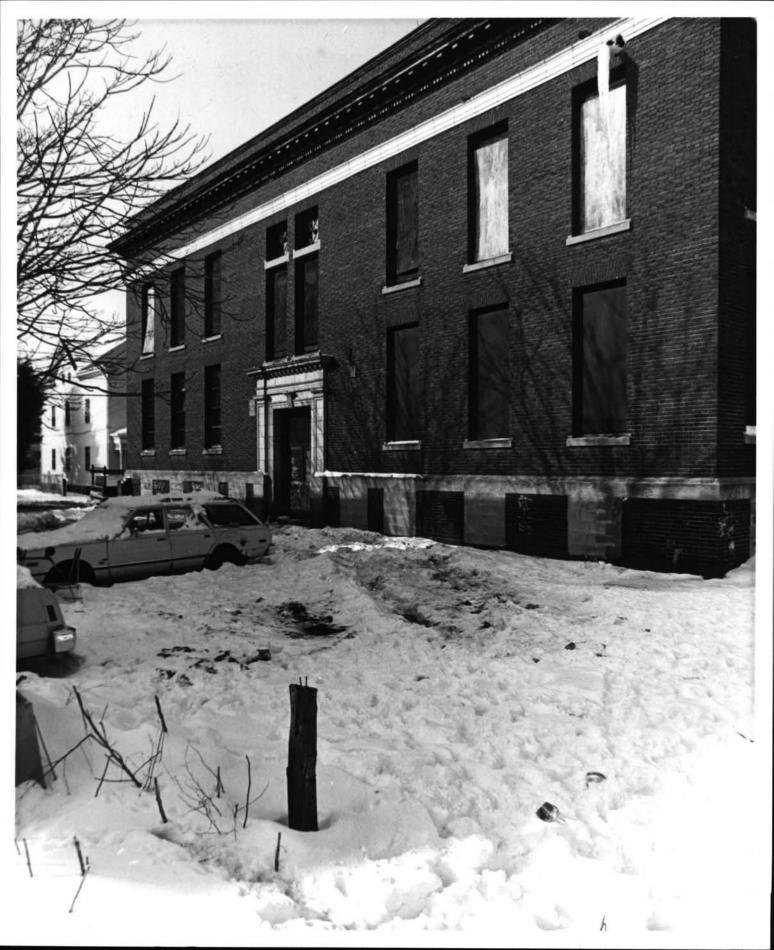
Date: February, 1987

Negative filed at: Rhode Island Historical

Preservation Commission

150 Benefit Street Providence, RI 02903

View: Main entrance on the West elevation; a recessed doorway within the center of three, equal sized arches. A terra cotta stringcourse abuts the keystone of this arcade and terra cotta roundels are within the spandrels.



Photographer: Clifford M. Renshaw

Date: February, 1987

Negative filed at: Rhode Island Historical
Preservation Commission
150 Benefit Street

150 Benefit Street Providence, RI 02903

View: Side elevation (North).



Photographer: Clifford M. Renshaw

Date: February, 1987

Negative filed at: Rhode Island Historical Preservation Commission

150 Benefit Street Providence, RI 02903

View: Side entrance on the South elevation which is identical to the North, side elevation.

There are double doors framed by squat pilaster strips and capped by a vaguely Ionic entablature.



Photographer: Clifford M. Renshaw Date: February, 1987

Negatives filed at: Rhode Island Historical
Preservation Commission
150 Benefit Street

150 Benefit Street Providence, RI 02903

View: Multi-Light, half-round fanlights in the Principal's room adjacent to the main entrance; identical detail in the teachers' room on the other of the entrance.



Photographer: Clifford M. Renshaw

Date: February, 1987

Negatives filed at: Rhode Island Historical

Preservation Commission

150 Benefit Street

Providence, Rhode Island

View: Stairwell on the North end of the building which is identical to the South stairwell.

Oak and glass partitions separate the stairhalls from the central corridor.



Photographer: Clifford M. Renshaw

Date: February, 1987

Negatives filed at: Rhode Island Historical

Preservation Commission

150 Benefit Street Providence, RI 02903

Detail of the oak and glass partition separating the stairhall and corridor at the north end of View:

the building.



Photographer: Clifford M. Renshaw

Date: February, 1987

Negatives filed at: Rhode Island Historical

Preservation Commission

150 Benefit Street Providence, RI 02903

View: Typical interior wall elevation at the front of the classroom. View off the east wall of the second floor, Southwest classroom.